

**Pleasant Hill Intermediate School
1204 E. 163rd Street
Pleasant Hill, MO 64080
816-540-3156
March 2023**

Important Dates

**3/1/23 - 5th Grade
Instrument Testing**

**3/7/23 - 5th Grade
Instrument Rental Night @
IS**

3/8/23 - 2 HR Late Start

**3/10/23 - End of 3rd
Quarter**

**3/12/23 - Daylight Savings
Time**

**3/13-17/23 - No School,
Spring Break**

**3/20/23 - Email Grade
Cards**

3/27-31/23 - Book Fair

**3/28/23 - Student
Showcase & Book Fair Night**

5C TEAM NEWSLETTER



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Beginning of the Year Handouts will be linked below. Click on the labeled link.

Classroom Economy Letter

Thank you for all the snack donations for our classroom economy. The kids really like being able to purchase a snack with the money they earn, and it helps keep our brains fueled for learning!

Standards Based Reporting:

Dear Parents,

The PHIS would like to send you some information regarding Standards Based Reporting for your child's grading system this year.





Will percentages be utilized?

Elementary teachers will not report proficiency via percentages at any grade level. Pure mathematical averages do not accurately report a child's true level of proficiency with a standard. In fact, percentages can actually penalize a child for what he/she did not already know at the start of a unit of study. A variety of learning evidence over time, in conjunction with teacher professional judgment, and a child's performance on the summative assessment more strongly correlates to an accurate depiction of student learning. Teachers at our intermediate level, particularly sixth grade, will work with students to help them understand the range of Academic Indicators and how those will relate to the percentage grading system found in our middle school. The transition to Standards Based Reporting is often most appropriate at the elementary level first where a foundation of learning is being built which requires measurement of self to learning targets without the need to translate that data to grade point averages, class ranks, etc.

3	Consistently Meets Expectations	Student consistently demonstrates an understanding of concepts, skills, and processes of the grade level standards. (Independently/Without Support)
2	Approaching Expectations	Student demonstrates understanding of vocabulary and basic skills of the standard, but are not yet consistent in all of the concepts, skills, and processes at the grade level standard.

1	Not Yet Meeting Expectations	Student does not demonstrate understanding or has a partial understanding of concepts, skills and processes of the grade level standard.
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Note: The goal is for all students to reach Level 3 (Consistently Meets Expectations) by the end of the year. Level 4 is not available in math this year.

Student Goal: To Ride the Bike Themselves!		
	4	Exceeding the Standard The student can not only ride the bike independently, but also perform stunts!
	3	Meeting the Standard The student is successfully riding the bike themselves!
	2	Progressing Toward the Standard The student is pedaling well and staying upright as long as someone is assisting.
	1	Not Meeting the Standard The student is riding the bike, but only with the use of training wheels.

Health Room Reminders:

We have stock Ibuprofen, Tylenol, Tums, and Cough Drops in the Health Room for those who have signed permission for us to give. ***Please do not send any medication to school with your child as this is a safety concern due to having loose medication floating around the school.*** If children are on antibiotics or any other medication that needs to be given at school, please check them in with the nurse. Thank you!

We are easy to communicate with via email or phone. Below you will find a list of emails and phone numbers for each of the teachers:

Mrs. DeMoure-Umscheid: ddemoureumscheid@phr3.org ext. 3502

Mrs. Aley: kaley@phr3.org ext. 3501

Communication Arts--Mrs. DeMoure-Umscheid--

We are learning so much about nonfiction texts. We created a layer book about the main nonfiction text structures: Description, Cause and Effect, Problem and Solution, Compare and Contrast, and Order and Sequence. We are applying what we are learning about our nonfiction text to our social studies lessons, as well. I am

very proud of my students and how well they are doing, noticing how complex nonfiction texts are organized.

Social Studies-

We have started learning about the 13 Colonies!!! We have learned that New England was a land shaped by glaciers and how that determined the economy of the region. We are now in the Middle Colonies and will finish with the Southern Colonies. We will be talking about Geography, Resources, Society and Religion, and Government. We are going to be looking eventually about how these colonies came together to form one big government.

Quizlet Homework

One of the most important tools I am introducing to my students is Quizlet. I consider this so important because it is teaching Study Skills that the student will take with them for the rest of their academic life. I assign them 5 - 10 minutes of study time every night to encourage them to study as we go instead of cramming the night before. Good study habits are vital to success in the classroom.

This class is graded as pass/fail just as it was in Elementary School. This is a change from last year in 5th grade. You will see the scores in the SIS gradebook as I enter them, so you can see how your child is doing, but the grading is pass/fail on the grade card.

Math-Mrs. Burch

5th grade Mathematicians are continuing Module 4- Decimals with Place Value. We have reviewed place value to the thousandths place, rounded, compared, added, and subtracted decimals. We have also been solving word problems with decimals, multiplying and dividing decimals.

Looking ahead:

- ★ March 9/10-Module 4 End of Module Test
- ★ March 6- Benchmark Math Test
- ★ March 10-Pi (3/14) Day- Information in Daily Document that is emailed out. We are in need of donated pies!
- ★ March 20- Start Module 5- Addition and Multiplication with

Area and Volume

Science-Mrs. Burch

Wow! We are doing so many cool things in Science! We finished up States of Matter. Students learned about solids, liquids, and gasses. We completed experiments to see if solutions become mixtures and practiced using tools to separate mixtures. We have started Waves and Light Properties. Students are learning about all types of waves (water, light, and sound). We have learned new vocabulary of waves and will use color analyzers to explore the different effects of light!

Looking ahead:

- ★ March 9- Science Benchmark Test
- ★ Next Unit- Infection Detection- Human Body

Other news

In case of an AMI day due to snow, I will have an edpuzzle for them to complete on their computers in science. It will be linked in Google Classroom. In math, they will be instructed to complete certain pages of their workbooks. The workbook pages will need to be turned in as evidence that the student's attended class for that day.

We really appreciate all of your support and love teaching your children!