Pleasant Hill Intermediate School 1204 E. 163rd Street Pleasant Hill, MO 64080 816-540-3156 March 2023



School Wide Expectations:

We will be practicing our procedures at PHIS. We will become familiar with our expectations matrix. One part is voice levels. Below you will see an example of voice levels. We will be practicing these in all areas of our building, including lunch and recess time.



RECESS INFORMATION

With regards to recess, our students will be learning the procedures for recess. We will also be playing organized games for the first couple of weeks to build relationships with our students.

See Free Roosters	Be Respectful	Be Kind	Be Responsible
Playground Expectations	 Share equipment and take turns Use equipment appropriately Set a good example Line up when you are called Voice level 2 	 Play by the rules Invite others to play Use kind words and actions 	 Stay in designated area Report problems to an adult Walk to and from building Be in control of your body

Health Room Reminders:

We have stock Ibuprofen, Tylenol, Tums, and Cough Drops in the Health Room for those who have signed permission for us to give. *Please do not send any medication to school with your child as this is a safety concern due to having loose medication floating around the school.* If children are on antibiotics or any other medication that needs to be given at school, please check them in with the nurse. Thank you!

ELA -- MS. Tibbs & MS. Murray

We will finish up our Nonfiction unit. This unit has been great because most of our students don't read a lot of nonfiction. However, it is going great and our students are learning so much. It has been great to stretch their brains even further and challenge them through this unit. Looking ahead we have another reading unit. This is on argument and advocacy. So this is all about research based arguments. I am excited for what is to come as well!

Social Studies - MS. Tibbs

We started 13 colonies and I have been seeing our students start to piece things together. We have also been working on states and capitals and I am so thrilled with the amount of students who can name and locate our 50 states. Because at the beginning of the year this was not happening! We are going to test over capitals here soon! After 13 colonies we start talking about The Bill of Rights! I love that our students are gaining a concrete understanding of our world before us!

Math--Mrs. Moore & Mrs. Devore-

5th grade Mathematicians are continuing Module 4- Decimals with Place Value. We have reviewed place value to the thousandths place, rounded, compared, added, and subtracted decimals. We have also been solving word problems with decimals, multiplying and dividing decimals. Looking ahead:

- ★ March 9/10-Module 4 End of Module Test
- ★ March 6- Benchmark Math Test
- ★ March 10-Pi (3/14) Day- Information in Daily Document that is emailed out. We are in need of donated pies!
- ★ March 20- Start Module 5- Addition and Multiplication with Area and Volume

Homework should only take 15 minutes max every night. The homework is in their Apply book, and I will communicate which homework they should complete every night in the daily communication email.



Students can also log onto Prodigy for daily Math practice: Class Codes:

- ★ AM/Gold- FD73D70
- ★ PM/Purple- 404034

Science-Mrs. Moore-

Wow! We are doing so many cool things in Science! We finished up States of Matter. Students learned about solids, liquids, and gasses. We completed experiments to see if solutions become mixtures and practiced using tools to separate mixtures. We have started Waves and Light Properties. Students are learning about all types of waves (water, light, and sound). We have learned new vocabulary of waves and will use color analyzers to explore the different effects of light! Looking ahead:

- ★ March 9- Science Benchmark Test
- ★ Next Unit- Infection Detection- Human Body





<u>February</u>

Bentley- 4th Mia- 8th Cooper M- 16th James- 20th Jenna-24th Robert-26th Wesley/William 28th

<u>March</u>

Angelina- 4th Jaxon- 15th Hayden- 12th Aydrien-19th Clayton-27th



If you have any questions please feel free to contact me anytime through email at amoorephr3.org.

Google Classroom Codes for Students to Join: Parents can also join! I will put important information in google classroom.

Math/Science Class 1 AM	Math/Science Class 2 PM
3jphruj	f72k2pr



<u>Monthly Character Traits/ Class Meeting</u> February- Kindness March- Courage

Mrs Peter's Special Education Classroom

I am so excited to get to know my new students and see some of the familiar faces enter the building to start our new adventure. Since I teach students in both grade levels, I will be taking the next few weeks to get to know students and assist them with strategies and practices that will allow them to be more successful in the regular education classroom in all academic areas and by offering social/ emotional instruction in the small group setting and supporting them in regular education. I know that coming to a new school can be very stressful for students, so I hope to offer them extra support and reassurance so that we start the school year off on the right foot!! I have no doubt that your students will do great things and grow in so many ways! This is going to be the best year ever! Here is a list of educational sites that students can access at home in order to practice skills at their level. I will work on getting all students added to my classrooms, but please don't hesitate to email me if you need assistance in accessing these resources. We appreciate all of your support throughout the school year!

EPIC Login: <u>www.getepic.com</u>	My Class Code: nms8398
Raz-Kids Login: <u>www.raz-kids.com</u> (click on kids login)	Username: Roosters2020
Splash Learn (Math Skills) www.splashlearn.com	Username: JQCDSM Password: board48

Feel free to email me if you have any questions or concerns or if your student is not able to access these programs at home.

Lacey Peters

Special Education/ Resource Teacher (5th and 6th grade)

lpeters@pleasanthillschools.com

THANK YOU

The mission of PHIS is to provide a comprehensive system of support to develop 21st century, life-long learners who master objectives through displaying character traits and work ethic necessary to collaborate, create, and communicate in and beyond the classroom.

Vision: At PHIS, we believe we can and will reach our potential.

District Mission Statement: Every Student, Every Day!