

**Pleasant Hill Intermediate School**  
**1204 E. 163rd Street**  
**Pleasant Hill, MO 64080**  
**816-540-3156**  
**May 2023**

**Important Dates**

**5/1-5/23 - Make-Up MAP Testing**

**5/2/23 - APEX Pep Rally - Kick Off**

**5/3-10/23 - APEX Lesson Days**

**5/5/23 - IS Field Day**

**5/12/23 - APEX Fun Run @ HS Track, Weather Permitting**

**5/15/23 - IS Music Concert @ HS PAC**

**5/19/23 - Last Day of School - 3 HR Early Release**

**5A Team Newsletter**



We cannot believe the year is coming to a close so quickly. Students are excited for summer and activities are winding down. We are still doing classwork until the end, so it is important that students keep their work up to date and are prepared to learn.

Thanks for all of the support you have provided for your child throughout this year. Parents play a huge role in the success of students. You are their first and best teacher. It has been a pleasure to get to know your child and watch them grow for the last 9 months.

**End of Day Communication** - Contact the office if there is a change in the way your child should go home. Do not email teachers because we don't always see the email before the end of the day.

**Computers** - Students will be turning in their computers at the end of the year if they are not going to Summer School.

**Field Day** - Students should bring a change of clothes and wear clothes they can get wet. This includes clothes that are appropriate for water play. A lot of the games use water. They can also bring a towel, sunscreen, and a water bottle. Our time is in the morning on Friday.

**Library Books or School Books** - If you see any books that do not belong to your child around the house, please make sure they are returned before the end of the year.

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**Health Room Reminders:**

We have stock Ibuprofen, Tylenol, Tums, and Cough Drops in the Health Room for those who have signed permission for us to give. Please do not send any medication to school with your child as this is a safety concern due to having loose medication floating around the school. If children are on antibiotics or any other medication that needs to be given at school, please check them in with the nurse. Thank you!.

**Birthdays:**

If your student would like to celebrate with their classmates, they may bring store bought snacks that are individually wrapped. We do have peanut and tree nut allergies in each classroom. Mrs. Williamson also has a blue dye allergy. Please keep this in mind when choosing treats for your child to share. We celebrate during Rooster Time (8:12-8:42).

**ELA--Mrs. Williamson & Mrs. Murray**

Your child is still working on class work as we are finishing up the writing portion of our argumentative unit. They have been improving their argumentative reading skills and understanding what it takes to have a strong argument and counterclaim.

**Memory Book** -. We will be finishing up the memory book this week. Students have been working on it during MAP testing time. So it is homework at this point. You might want to check with your child and make sure they are on target and ready for completion. At this time, students should have all chapters completed and moved over their journals and other work into chapter 6 and 10.

The journals can be found in their Google Classroom for ELA and all other work if found in their classroom or in their Drive. I will begin putting them together this weekend so they will have them before school is over.

If you need to contact me, my email is [dwilliamson@phr3.org](mailto:dwilliamson@phr3.org). Ms. Murray is our co-teacher in the morning ELA class, and she can be contacted at [rmurray@phr3.org](mailto:rmurray@phr3.org) .

**Math--Mrs. Castle & Mrs. DeVore**

We will continue and complete Module 5: Addition and Multiplication with Area and Volume. We will continue working on finding the volume of rectangular prisms using the  $l \times w \times h$  formula as well as  $b \times h$ , knowing that base =  $l \times w$ . We will also solve word problems involving perimeter, area, and volume.

Study Guides for Module 5 will go home this week and will be due on the day of their Assessment, which is May 11. We will go over the Study Guides in class on May 10. Students will have the opportunity to take the Study Guide home that night to study more, if they desire. We will not have any quizzes over Module 5 as we simply do not have enough time to complete them, plus the remainder of the module by the end of the school year. My hope is that I will be able to get all assessments graded and returned to students for parent signatures around May 15 and entered into SIS shortly thereafter. Our final FastBridge Assessment will be given on May 4 during our Math block.

Even though I do not require homework daily (unless an assignment is not completed due to lack of effort in class), students can turn in their daily homework pages each day for extra practice. They were given Module 5 Apply (homework) books at the beginning of the Module and told to take them home. If they return the homework assignment completed the next day, they do receive Castle Cash.

If you have any questions, please contact me at [tcastle@phr3.org](mailto:tcastle@phr3.org).

### **Social Studies--Mrs. Williamson**

We are still exploring the steps to the revolution as we finish up the year. Students have experienced a CSI lesson with the Boston Massacre and discussed if it was a massacre or an accident. They investigated by reenacting the crime scene, checking out a crime scene, reading primary documents from witnesses and the newspapers that told about the event from different perspectives.

We will also explore the importance of tea and why the Tea Party was such a big issue for the time. Students will have a tea party in class this week as well. Students have been journaling from the perspective of a character they created so that they could tell how they felt when King George III presented all of the Acts (Stamp Act, Intolerable Acts, etc.) that taxed them and created problems for their colony and led to the Revolution. This journal will be in their memory book.

If you have any questions, please contact me at [dwilliamson@phr3.org](mailto:dwilliamson@phr3.org).

## Science--Mrs. Castle

So far we have learned about our Nervous, Skeletal, and Muscular Body Systems. We will culminate our Body Systems unit by completing the Circulatory, Respiratory, and Digestive Systems. We have learned so many things about our body systems and have really enjoyed this unit. My students have been asking fabulous questions, and have had the opportunity to research and learn so many amazing things. Our end of unit assessment will be on May 16. These will be graded and entered into SIS within 2 days.

We have found an error in the SIS program for some student's science grades. It is not calculating science grades correctly, for some students. If you have questions, please contact me and I will send you a breakdown of your child's grades. It will calculate and show correctly on their 4th quarter report cards though. Thank you for your patience with this issue.

If you have any questions, please contact me at [tcastle@phr3.org](mailto:tcastle@phr3.org).

## Mrs Peter's Special Education Classroom

I look forward to continuing learning in the coming months. I have informed students of the importance of practicing reading and math skills at home in order to maintain and/ or increase their skills in all areas of instruction . I ask that students complete a reading activity for 20 minutes outside of class, through the use of EPIC, Raz-Kids or by reading their own book and logging it in their reader's journal. These activities will be beneficial in allowing them to increase their reading fluency and comprehension skills. These programs allow students to read at their individualized reading level and offer many high interest books of various genres. I have shared login and class codes for these programs with your students and they should be able to access them on their chromebook. Students should also be logging reading minutes in their intervention reading programs. These programs are called **Power-up** for 6th grade students and **Core 5** for 5th grade students and both programs are designed by Lexia. Students can complete these activities both at home or at school. They are designed to enhance student learning in all areas of reading that students need support in order to advance their overall reading performance. When your student logs in there will be the areas and the number of minutes that they need to complete for the week. Thank you for all of your help!

EPIC Login: <a href="http://www.getepic.com">www.getepic.com</a>	My Class Code: <b>nms8398</b>
Raz-Kids Login: <a href="http://www.raz-kids.com">www.raz-kids.com</a> (click on kids login)	Username: <b>Roosters2020</b>

Splash Learn (Math Skills) <a href="http://www.splashlearn.com">www.splashlearn.com</a>	Username: JQCDSM Password: board48
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In the area of math, I have asked students to login to zearn for at least 20 minutes on days that they do not attend my math class, in order to practice previously mastered skills or skills that we are currently working on in the classroom. Zearn is a great supplement to in class math instruction and follows the Eureka math curriculum framework.

Feel free to email me if you have any questions or concerns or if your student is not able to access these programs at home.

Lacey Peters

Special Education/ Resource Teacher (5th and 6th grade)

[lpeters@pleasanthillschools.com](mailto:lpeters@pleasanthillschools.com)

THANK YOU!