

Pleasant Hill Intermediate School
1204 E. 163rd Street
Pleasant Hill, MO 64080
816-540-3156
April 2023

Important Dates	5A Team Newsletter
4/6/23 - Spring Pictures 4/7/23 - No School - Holiday 4/12/23 - Late Start 4/13/23 - DARE Graduation 6:30 P 4/19/23 - Mid-Term 5th Grade MAP Testing Dates: 4/18-21/23 and 4/25-28/23	<p>I would like to express a sincere thank you for all of the care and concern you showed during the past year concerning my situation at home. Your children have always been a light in my day, and I sure missed them during the time I was out. They wrote cards to me while I was not at school that were very uplifting and heart felt. Also, thanks to Elijah H. for his kindness of the butterfly pins for our family and the stickers for the students. His kindness and thoughtfulness was very much appreciated. - Mrs. Williamson</p> <p>MAP - students will need earbuds during MAP testing. Their chromebook will also need to be charged every night. Check to make sure it is charging even if they plug it in because sometimes we think we have it charging and it is not completely connected.</p> <p>End of Day Communication - Contact the office if there is a change in the way your child should go home. Do not email teachers because we don't always see the email before the end of the day.</p>

Health Room Reminders:

We have stock Ibuprofen, Tylenol, Tums, and Cough Drops in the Health Room for those who have signed permission for us to give. Please do not send any medication to school with your child as this is a safety concern due to having loose medication floating around the school. If children are on antibiotics or any other medication that needs to be given at school, please check them in with the nurse. Thank you!.

Birthdays:

If your student would like to celebrate with their classmates, they may bring store bought snacks that are individually wrapped. We do have peanut and tree nut allergies in each classroom. Mrs. Williamson also has a blue dye allergy. Please keep this in mind when choosing treats for your child to share. We celebrate during Rooster Time (8:12-8:42).

ELA--Mrs. Williamson & Mrs. Murray

I was so pleased with their projects that they just completed. They did a great job presenting them in class, too. The attendance at the Showcase was also great to see. Your support for your child and all of the work they put into each day. Parent/family involvement is so impactful for these students. It reinforces the fact that their education matters.

We have now completed our text complexity unit and are venturing into opinion for our genre in reading and writing. Their final project for our last unit was very fun to watch them prepare their projects. They researched their topics and created wonderful products of a presentation board or created slides using Google. They presented their words in class and we learned a lot from each of them about their chosen topic. Parents, thank you for your support and the encouragement you provided for your child in this endeavor. The information was the important part, but the way they chose to present just added to the fun it was for them. Their creativity was really revealed in their final work.

Memory Book - We will be finishing up the memory book in the next few weeks. You might want to check with your child and make sure they are on target and ready for completion. At this time, students should have these chapters started or completed:

Chapter 1 - Autobiography It does not have to be completed just as the instructions suggest, but they should have a good half to full page about their life and stories that make them special.

Chapter 2 - Bio Poem - It should have a shape of a diamond or something similar.

Chapter 3 - My Favorite Things chart filled in

Chapter 5 - Interview with their oldest possible relative

Chapter 7 - World Events of In the News at least 2 with a picture and a strong paragraph explaining the event and how it impacted their life. We will add a new one before finishing the year.

The Journals will be moved over at the end of the year, and the My Creations will also be moved into the book from their Drive.

If you need to contact me, my email is dwilliamson@phr3.org. Ms. Murray is our co-teacher in the morning ELA class, and she can be contacted at rmurray@phr3.org.

Math--Mrs. Castle & Mrs. DeVore

We have begun Module 5: Addition and Multiplication with Area and Volume. We will be analyzing hierarchies and identifying properties of quadrilaterals, finding area of squares and rectangles, identifying attributes and properties of rectangular prisms as well as finding the volume. Module 5 will take us through the end of the school year with our assessment on May 11.

Even though I do not require homework daily (unless an assignment is not completed due to lack of effort in class), students can take home their daily homework pages each day for extra practice, if they feel they need it. If they return them completed the next day, they do receive Castle Cash.

If you have any questions, please contact me at tcastle@phr3.org.

Social Studies--Mrs. Williamson

We are currently learning about the 13 colonies. Students have been taking notes, working through simulations, and they are currently taking a journey and journaling about how they might react in certain

situations of the times. They will be choosing a character and a job for their character. This character will be taken throughout the American Revolution when we enter that part of our lessons; therefore, they will be thinking through their lessons and analyzing the information deeply. Please discuss this with your child because this deepens their understanding of our nation's history.

If you have any questions, please contact me at dwilliamson@phr3.org.

Science--Mrs. Castle

We concluded our Waves and Properties of Light unit on March 31 with our assessment. All assessments have been graded and entered into SIS. We also completed our D.A.R.E. essays and have submitted them for a science grade as they go along with our next unit on Body Systems. Those grades have also been entered into SIS.

We will begin our Body Systems unit on April 3. We will discuss the different systems in our bodies in depth: Nervous System, Skeletal System, Muscular System, Circulatory System, Respiratory System, and the Digestive System. We will conclude this unit around May 12 with our end of unit assessment.

If you have any questions, please contact me at tcastle@phr3.org.

Mrs Peter's Special Education Classroom

I look forward to continuing learning in the coming months. I have informed students of the importance of practicing reading and math skills at home in order to maintain and/ or increase their skills in all areas of instruction . I ask that students complete a reading activity for 20 minutes outside of class, through the use of EPIC, Raz-Kids or by reading their own book and logging it in their reader's journal. These activities will be beneficial in allowing them to increase their reading fluency and comprehension skills. These programs allow students to read at their individualized reading level and offer many high interest books of various genres. I have shared login and class codes for these programs with your students and they should be able to access them on their chromebook. Students should also be logging reading minutes in their intervention reading programs. These programs are called **Power-up** for 6th grade students and **Core 5** for 5th grade students and both programs are designed by Lexia. Students can complete these activities both at home or at school. They are designed to enhance student learning in all areas of reading that students need support in order to advance their overall reading performance. When your student logs in there will be the areas and the number of minutes that they need to

complete for the week. Thank you for all of your help!

EPIC Login: www.getepic.com	My Class Code: nms8398
Raz-Kids Login: www.raz-kids.com (click on kids login)	Username: Roosters2020
Splash Learn (Math Skills) www.splashlearn.com	Username: JQCDSM Password: board48

In the area of math, I have asked students to login to zearn for at least 20 minutes on days that they do not attend my math class, in order to practice previously mastered skills or skills that we are currently working on in the classroom. Zearn is a great supplement to in class math instruction and follows the Eureka math curriculum framework.

Feel free to email me if you have any questions or concerns or if your student is not able to access these programs at home.

Lacey Peters

Special Education/ Resource Teacher (5th and 6th grade)

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THANK YOU!