

Pleasant Hill Intermediate School

1204 E. 163rd Street
Pleasant Hill, MO 64080

816-540-3156

May 2022

<h2>Important Dates</h2> <p>5/3-13-22 - APEX/PTO Fundraiser</p> <p>5/6/22 - Field Day</p> <p>5/20/22 - 3 HR Early Dismissal, Last Day of School</p> <p>5/30-22 - Memorial Day</p> <p>5/31/22 - First Day of Summer School</p>	<h2>6th Grade NEWSLETTER</h2>
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Contact Information

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6th Grade Math

As we just finished MAP testing for this school year, we will use the rest of May to reinforce previous skills through application so that students can continue to show Mastery before moving on to the Middle School. Then we will do some Project Based Learning to allow students to put into practice the skills we have learned. This helps students to build a sense of community and work on collaboration. We will finish the year with fun breakout sessions and activities.

Reminder: Math Tutoring and Homework Club meets Tuesday and Thursday afternoons after school until 4:30 p.m. (Room 609)

6th Grade Science

During the month of May we will be working through our Project Lead the Way unit, Design and Modeling. Students discover the design process as they complete an instant design challenge to create an ankle foot orthosis. They learn thumbnail, orthographic, isometric, and perspective sketching as methods for communicating design ideas effectively without the use of technology. The use of a common measurement system is essential for communicating and fabricating designs. Students use both measurement systems and apply measurement skills while dimensioning sketches. They create and launch paper air skimmers and complete statistical analysis on their results. Students conduct a mechanical dissection in the lesson project to better understand how objects and parts interact while using sketches to communicate and document their findings.

Reminder: STEAM Club meets Tuesday mornings 7:25-7:55am (Room 606)

6th Grade ELA

The month of May we will focus on literature circles. Scholars will be reading an assigned book and then fulfilling the roles and having discussions based around their reading. The different roles include; Savvy Summarizer, Proud Predictor, Word Whiz,

Passage Picker, Discussion Director, Vivid Visualizer, Setting Seeker, Clever Connector and Character Capturer. We are teaching each role through a "Doodle and Do" activity so that all scholars are familiar with all roles. When they branch off into their individual groups the roles will be based on interest, and number of scholars in the group. In April we focused on Poetry and preparing for the MAP test. Student Showcase night featured many remarkable poems by our scholars and there were a lot of positive comments from our patrons. Thank you for attending and supporting your scholar.

Reminder: ELA Tutoring and Homework Club meets Tuesday mornings at 7:25 a.m. (Room 603) and after school on Thursdays until 4:15 p.m. (Room 602)

6th Grade Social Studies

The end of April and the month of May will have scholars studying the Middle Ages. Scholars will learn about Feudalism, the rise of Christianity in Europe, the Crusades, the Late Middle Ages and Social Classes. Scholars will be learning through a variety of methods such as quick writes, their digital notebooks, lectures and videos. This is our final unit of study and will bring us to the end of the school year.

Standards Based Reporting:

As a reminder we are transitioning to a new grading and reporting system in the Pleasant Hill R-3 School District, during the 2019-2020 school year for grades kindergarten through grade six in the subjects of reading, writing and mathematics. At the end of the first quarter your child's learning progress will be reported via a new progress report template for reading, writing, and mathematics. Your child's teacher will be reporting about your scholar's learning as it is associated with curriculum standards identified for each subject at each grade level. Watch an overview of Standards-Based Reporting (also known as Standards-Based Grading) on this video linked here: <https://www.youtube.com/watch?v=E7m4762pjH8>

We want to continue to communicate our process with this new reporting system, therefore, we will include various facts in the form of weekly news blasts to help keep you informed during the stages of implementation. Be looking for more information on Standards-Based Reporting and Curriculum Information.

ELA and Math teachers will not report proficiency via percentages at any grade level. Pure mathematical averages do not accurately report a child's true level of proficiency with a standard. In fact, percentages can actually penalize a child for what he/she did not already know at the start of a unit of study. A variety of learning evidence over time, in conjunction with teacher professional judgment, and a child's performance on the summative assessment more strongly correlates to an accurate depiction of scholar learning. Teachers at our intermediate level, particularly sixth grade, will work with scholars to help them understand the range of

Academic Indicators and how those will relate to the percentage grading system found in our middle school. The transition to Standards Based Reporting is often most appropriate at the elementary level first where a foundation of learning is being built which requires measurement of self to learning targets without the need to translate that data to grade point averages, class ranks, etc.

Health Room Reminders: We have stock Ibuprofen, Tylenol, Tums, and Cough Drops in the Health Room for those who have signed permission for us to give. Please do not send any medication to school with your child as this is a safety concern due to having loose medication floating around the school. If children are on antibiotics or any other medication that needs to be given at school, please check them in with the nurse.

Mrs Peter's Special Education Classroom

I have informed scholars of the importance of practicing reading and math skills at home on days that they do not have me in those subjects. I ask that scholars complete a reading activity for 20 minutes outside of class, through the use of EPIC, Raz-Kids or by reading their own book and logging it in their reader's journal. These activities will be beneficial in allowing them to increase their reading fluency and comprehension skills. These programs allow scholars to read at their individualized reading level and offer many high interest books of various genres. I have shared login and class codes for these programs with your scholars and they should be able to access them on their chromebook.

Scholars should also be logging reading minutes in their intervention reading programs. These programs are called **Power-up** for 6th grade scholars and **Core 5** for 5th grade scholars and both programs are designed by Lexia. scholars can complete these activities both at home or at school. They are designed to enhance scholar learning in all areas of reading that scholars need support in order to advance their overall reading performance. When your scholar logs in there will be the areas and the number of minutes that they need to complete for the week. Thank you for all of your help!

EPIC Login: www.getepic.com	My Class Code: nms8398
Raz-Kids Login: www.raz-kids.com (click on kids login)	Username: Roosters2020
Splash Math (math skill review) www.splashlearn.com	Username: JQCDSM Password: board48

Feel free to email me if you have any questions or concerns or if your scholar is not able to access these programs at home.

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THANK YOU!