

**Pleasant Hill Intermediate School**  
**1204 E. 163rd Street**  
**Pleasant Hill, MO 64080**  
**816-540-3156**  
**May 2022**

### **Important Dates**

**5/3-13-22 - APEX/PTO  
Fundraiser**

**5/6/22 - Field Day**

**5/20/22 - 3 HR Early  
Dismissal, Last Day of  
School**

**5/30-22 - Memorial Day**

**5/31/22 - First Day of  
Summer School**

### **5C TEAM NEWSLETTER**



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**Field Day** - Students should bring spare shoes, a bottle of water, a towel, sunscreen (if needed), and spare clothes to change into because some of the games are water games and students get soaked. Students should wear appropriate clothes and shoes to do water games that include running and relays. They may change into dry clothes after their outside game. 5th grade will be doing outside games starting at 8:30, and will do inside activities after lunch.

**Please read about the Memory Book below.**

**Also, there was an email sent about a parent letter that is due May 6th. Call your friends and make sure they know this. Every student needs a letter. Please keep it a secret from the kids.**

**Beginning of the Year Handouts will be linked below.  
Click on the labeled link.**

## Standards Based Reporting:

Dear Parents,





The PHIS would like to send you some information regarding Standards Based Reporting for your child's grading system this year.

Will percentages be utilized?

Elementary teachers will not report proficiency via percentages at any grade level. Pure mathematical averages do not accurately report a child's true level of proficiency with a standard. In fact, percentages can actually penalize a child for what he/she did not already know at the start of a unit of study. A variety of learning evidence over time, in conjunction with teacher professional judgment, and a child's performance on the summative assessment more strongly correlates to an accurate depiction of student learning. Teachers at our intermediate level, particularly sixth grade, will work with students to help them understand the range of Academic Indicators and how those will relate to the percentage grading system found in our middle school. The transition to Standards Based Reporting is often most appropriate at the elementary level first where a foundation of learning is being built which requires measurement of self to learning targets without the need to translate that data to grade point averages, class ranks, etc.

4	Exceeds Expectations	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications or is performing beyond grade level.
3	Consistently Meets Expectations	Student consistently demonstrates an understanding of concepts, skills, and processes of the grade level standards. (Independently/Without Support)
2	Approaching Expectations	Student demonstrates understanding of vocabulary and basic skills of the standard, but are not yet consistent in all of the concepts, skills, and processes at the grade level standard.
1	Not Yet Meeting Expectations	Student does not demonstrate understanding or has a partial understanding of concepts, skills and processes of the grade level standard.

Note: The goal is for all students to reach Level 3 (Consistently Meets Expectations) by the end of the year. If a student reaches Level 3 by the end of the year, Level 4 concepts, skills, and processes should be made available through instruction.

Student Goal: To Ride the Bike Themselves!		
	4	<b>Exceeding the Standard</b> The student can not only ride the bike independently, but also perform stunts!
	3	<b>Meeting the Standard</b> The student is successfully riding the bike themselves!
	2	<b>Progressing Toward the Standard</b> The student is pedaling well and staying upright as long as someone is assisting.
	1	<b>Not Meeting the Standard</b> The student is riding the bike, but only with the use of training wheels.

#### Health Room Reminders:

We have stock Ibuprofen, Tylenol, Tums, and Cough Drops in the Health Room for those who have signed permission for us to give. **Please do not send any medication to school with your child as this is a safety concern due to having loose medication floating around the school.** If children are on antibiotics or any other medication that needs to be given at school, please check them in with the nurse. Thank you!

We are easy to communicate with via email or phone. Below you will find a list of emails and phone numbers for each of the teachers:

Mrs. DeMoure-Umscheid [ddemoureumscheid@pleasanthillschools.com](mailto:ddemoureumscheid@pleasanthillschools.com) ext. 3502  
Mrs. Aley [kaley@pleasanthillschools.com](mailto:kaley@pleasanthillschools.com) ext. 3501

Field Day is on May 6th. Students may wear bathing suits under their clothing, but may not wear them without a shirt or shorts. Please send a towel and clothing to change into that day. We will have time to change after we come indoors.

The APEX Fun run will be on May 13th. Our runtime is at 10:30 am. Please send a change of clothes and deodorant that day.

Students wanting to bring in treats for the last day of school may do so. We are not doing a sign up, but if you would like to send things in, I know they will be appreciated.

We thank you for all of the support you have given us this year.  
Mrs. Aley and Mrs. DeMoure-Umscheid

## **Communication Arts--Mrs. DeMoure-Umscheid--**

I cannot believe we are in May already! It has been a crazy year, and I have loved working with my students. I will miss them very much.

Currently, we are working on the memory book to get it finished before the end of the year.

- **May 6th** is the last day for as many as can do that. May 9th if you need extra time. It takes awhile to get it printed out and put together with the binding. I will need plenty finished by the 6th so I can get some of them done over the weekend.
- **Pictures for cover** - If your child would like a picture on their cover, send one in by Thursday, May 5th. This should be no bigger than a 3x5. It can be printed from a printer because it will be laminated on the paper.
- They will bring home their book on May 19th or 20th. If for some reason they are not at school on the 20th, it will be in the office for pick up.

NIGHTLY ELA HOMEWORK: **THE KIDS SHOULD READ AT LEAST 20 MINUTES A DAY**, to stay at the current reading level. 40 or more will push them to their next level. This can be done in 10 minute chunks. We are building our reading stamina.

**Library Days** - Students can go to the library before school or during recess at any time to check out.

If you need to contact me, my email is [ddemoureumscheid@pleasanthillschools.com](mailto:ddemoureumscheid@pleasanthillschools.com).

## **Social Studies--Mrs. DeMoure-Umscheid--**

We are currently learning about the Road to the Revolution. This includes the Proclamation of 1763, the Sugar and Stamp Acts, Boston Massacre, etc. Students have enjoyed learning about all that went before us to get us to the development of our country.

We will still continue to do the Daily Geography each day. This resource has helped them develop map skills and learning about different categories of the World and our country.

Students should remember to do their nightly quizlet homework. This little bit of studying is so important to build up their homework and study stamina.

Any reading a student does at night for Social Studies can be counted as their 20 minutes of nightly reading. That reading does not have to be a fiction book. It can be nonfiction as well.

### **Quizlet Homework**

One of the most important tools I am introducing to my students is Quizlet. I consider this so important because it is teaching Study Skills that the student will take with them for the rest of their academic life. I assign them 5 - 10 minutes of study time every night to encourage them to study as we go instead of cramming the night before. Good study habits are vital to success in the classroom.

This class is graded as pass/fail just as it was in Elementary School. This is a change from last year in 5th grade. You will see the scores in the SIS gradebook as I enter them, so you can see how your child is doing, but the grading is pass/fail on the grade card.

### **Math-Mrs. Aley-**

Well, we made it to May!! Hip Hip Hooray! In math this month, we will have a shortened final assessment on categorizing shapes (Wed, May 3) and then we'll start our final unit "Geometrycity." Students will be designing a town on a grid and then will be building three-dimensional shapes to represent the buildings. They will be finding volume of their buildings and will be learning about coordinate systems when they map their towns. This means...NO EUREKA HOMEWORK!! Students will need to do at least 60 total minutes of work on Successmaker during the week. They can do it all in one day, or can spread it out over the week. They will not be able to participate in Fun Friday if they do not have all of their minutes done for the week on Friday. Students who do not have internet at home can work on Successmaker during Rooster Time or before school begins. Because we will not be having any more tests, we will not have any more math tutoring for the rest of the year. I will be available before school for students needing to work on their computer program. The log-in for Successmaker is on Google Classroom and is a really excellent way to grow their math skills on their level. I really encourage you to work on it during the summer too.

**Science-Mrs. Aley-** We just completed our unit on Waves, Light and Color and I think the students really enjoyed learning about them. We started an abbreviated unit on Infection Detection where we are designing an experiment to test some handwashing techniques (comparing hot water to cold, pump soap vs. bar soap, length of time you scrub, etc.) We are using glitterbug lotion to simulate germs being on your hands. You can see how successful your washing is by checking your hands with a UV light after you wash. The students are excited to be doing an experiment that they designed.

For the last three weeks of school, we will focus on a few human body systems. We will work on digestive, respiratory and circulatory. We will spend about a week on each system doing some fun activities for each.