

Pleasant Hill Intermediate School
1204 E. 163rd Street
Pleasant Hill, MO 64080
816-540-3156
May 2022

<p>Important Dates</p> <p>5/3-13-22 - APEX/PTO Fundraiser</p> <p>5/6/22 - Field Day</p> <p>5/20/22 - 3 HR Early Dismissal, Last Day of School</p> <p>5/30-22 - Memorial Day</p> <p>5/31/22 - First Day of Summer School</p>	<p>5A Team Newsletter</p>  <p>shutterstock.com · 1683978913</p> <p>Field Day - Students should bring spare shoes, a bottle of water, a towel, sunscreen (if needed), and spare clothes to change into because some of the games are water games and students get soaked. Students should wear appropriate clothes and shoes to do water games that include running and relays. They may change into dry clothes after their outside game. 5th grade will be doing outside games starting at 8:30, and will do inside activities after lunch.</p> <p>Please read about the Memory Book below. Also, there was an email sent about a parent letter that is due May 6th. Call your friends and make sure they know this. Every student needs a letter. Please keep it a secret from the kids.</p> <p>Awards - 5A will be having our awards time on Thursday, May 19.</p> <p>End of Day Communication - Contact the office if there is a change in the way your child should go home. Do not email teachers because we don't always see the email before the end of the day.</p>
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Health Room Reminders:

We have stock Ibuprofen, Tylenol, Tums, and Cough Drops in the Health Room for those who have signed permission for us to give. Please do not send any medication to school with your child as this is a safety concern due to having loose medication floating around the school. If children are on antibiotics or any other medication that needs to be given at school, please check them in with the nurse. Thank you!

Birthdays:

If your student would like to celebrate with their classmates, they may bring store bought snacks that are individually wrapped. We do have peanut and tree nut allergies in each classroom. Please keep this in

mind when choosing treats for your child to share. We celebrate on Wednesdays during Rooster Time (8:12-8:42).

ELA--Mrs. Williamson & Mrs. DeVore

Library Days -

Last Fastbridge Test- May 10

Currently, we are working on the memory book to get it finished before the end of the year.

- **May 6th** is the last day for as many as can do that. May 9th if you need extra time. It takes awhile to get it printed out and put together with the binding. I will need plenty finished by the 6th so I can get some of them done over the weekend.
- **Pictures for cover** - If your child would like a picture on their cover, send one in by Thursday, May 5th. This should be no bigger than a 3x5. It can be printed from a printer because it will be laminated on the paper.
- They will bring home their book on May 19th or 20th. If for some reason they are not at school on the 20th, it will be in the office for pick up.

Memory Book - We have been working on this during MAP testing. Due May 6.

Have your child show you their memory book in Google Classroom/Classwork/Memory Book (it is the 3rd entry down from the top of that topic. Instructions can be found in the first entry in that topic if students have not finished a chapter.

Students should have completed these chapters in their online Memory Book:

- Chapter 1 - I have a paper we will use for this if we do not get to it. Currently, it is blank.
- Chapter 2 – Bio Poem (October)
- Chapter 3 – My Favorite Things – (August)
- Chapter 4 - My Life as a Fifth Grader - (during MAP) can add their picture
- Chapter 5 – Interview (During Holiday Season with oldest family member) can add picture of person
- Chapter 6 - Journal Entries (throughout the year - These are in Classroom and can be copied from Google Classroom/Classwork/Journal)
- Chapter 7 – World Events/In the News - (At least 2 right now.) Explanatory/Informational
- Chapter 8 - Twenty-five Years From Now (during MAP)
- Chapter 9 - The Person I Most Admire (right before MAP)Can add picture of person
- Chapter 10 – My Creations – all of the work and writing you want to include from 5th grade - These will be moved from their Drive or Classroom. These can include their narrative writing, National Holiday computer assignment, DARE Essay, Colonial Project, Flash Draft in ELA Unit 1, Band 3 Writing (not strategies), and Native American Text Structure Writing, along with items Mrs. Myers and I have been saving this year.

[Link to Memory Book Chapter Instructions if needed.](#)

If you need to contact me, my email is dwilliamson@pleasanthillschools.com. We have a co-teacher in the morning ELA class, and she can be contacted at kdevore@pleasanthillschools.com .

Math--Mrs. Myers & Mrs. DeVore

Students just finished MAP testing! Before MAP testing we were engaged in our Module on Volume and Classifying 2D/3D shapes. The students have been enjoying these lessons due to their hands-on

engagement pieces. Over the next few weeks we will be engaging in more activities that get students thinking about classifying shapes and looking at each quadrilateral's properties. In addition, students will be looking at 3D shapes and the vocabulary associated with each of them (nets, edge, vertex, and face). After learning about all the new vocabulary we will be finishing off the year by building our own cities with our Geometry City projects!

Homework may not be as consistent the rest of the year with our activities and projects. I will do my best to keep the Daily Communication Document updated, so that this information is communicated.

Make sure your students bring their math binder to and from class every day.

For extra practice please have your kids use their SUCCESSMAKER accounts, this is a new program we are piloting for the district. It can be accessed through their pleasant hill testing folder on their chromebooks. Their username and a password are the first part of their email addresses-- all lowercase. An example would be: jessicaee29 -username & password! This is great practice for skills they might need help in as well as higher level skills they may be ready for in higher grade levels. They can utilize this resource anytime!

The classes have started a new incentive program in regards to getting their math homework completed and it has proven to be successful already! I am in need of candy (both big and small items), fun mini erasers, fruit snacks, popcorn bags, and suckers to use as rewards when students earn specific steps on the incentive chart. If you can send in items, I would greatly appreciate it!

Thank you to those who have already donated! I greatly appreciate it!

Information from previous newsletters but also very important:

Information about Google Classroom:

When you open up Google classroom you are on the stream. The only items that will be posted on this are announcements that I am a quick reminder for the students.

However, when you go to the second tab at the top labeled classwork there are several different topics. Here are each of the topics listed under the classwork tab and their purpose:

1. The calendar is there for students and parents. This document is updated on a regular basis and can change at any time.
2. The blank copies are so that if a student loses their copy between school and home, all students have the availability to see the paper that was passed out and at least work on the problems on a separate sheet of paper even if they do not have the homework paper in front of them.
3. The resource tab is all references to help (these are also the colored copies at the front of their binders).
4. The Module 1 tab is the topic for all things Module 1. Under the Module 1 tab there are videos of every lesson, anchor charts that we have done in class, and completed notes for the students to access at home. The additional modules have the materials for those specific modules.

Hopefully this information is helpful!

If you need anything from me, please don't hesitate to email or call me! My email is amyers@pleasanthillschools.com or the co-teacher in the afternoon math class

kdevore@pleasanthillschools.com.

Social Studies--Mrs. Williamson

We are currently learning about the Road to the Revolution. This includes the Proclamation of 1763, the Sugar and Stamp Acts, Boston Massacre, etc. Students have enjoyed learning about all that went before us to get us to the development of our country.

We will still continue to do the Daily Geography each day. This resource has helped them develop map skills and learning about different categories of the World and our country.

This class is graded as pass/fail just as it was in Elementary School. This is a change from last year in 5th grade.

If you have any questions, please contact me at dwilliamson@pleasanthillschools.com.

Science--Mrs. Myers

In science students will be working on the digestive system, vascular system and respiratory system over the next couple weeks. Students will be amazed at what they discover! I look forward to finishing up the years with each of these topics. After learning about each of these body systems we will finish up the year with a student choice project over one of these 3 body systems.

Information from previous newsletters but also very important:

A great resource that we will be using this year is NEWSELA. Each student will have an account and have access to this at any time. It has articles that are relevant to science in today's world and help to connect science and math topics! This is a great resource for anyone who wants to further their understanding or learn more about a new topic! In addition to NEWSELA please encourage your child to explore our library's non-fiction titles, as we have so many! Each unit the librarian will also help pull books that the students can check out! This is another great way to connect what we are learning in class to the real world.

This class is graded as pass/fail just as it was in Elementary School. This is a change from last year. You will see the scores in the SIS gradebook as I enter them, so you can see how your child is doing, but the grading is pass/fail on the grade card.

If you need anything in regards to science please feel free to reach out to me as well, amyers@pleasanthillschools.com.

Mrs Peter's Special Education Classroom

I look forward to continuing learning in the coming months. I have informed students of the importance of practicing reading and math skills at home in order to maintain and/ or increase their skills in all areas of instruction . I ask that students complete a reading activity for 20 minutes outside of class, through the use of EPIC, Raz-Kids or by reading their own book and logging it in their reader's journal. These activities will be beneficial in allowing them to increase their reading fluency and comprehension skills. These programs

allow students to read at their individualized reading level and offer many high interest books of various genres. I have shared login and class codes for these programs with your students and they should be able to access them on their chromebook. Students should also be logging reading minutes in their intervention reading programs. These programs are called **Power-up** for 6th grade students and **Core 5** for 5th grade students and both programs are designed by Lexia. Students can complete these activities both at home or at school. They are designed to enhance student learning in all areas of reading that students need support in order to advance their overall reading performance. When your student logs in there will be the areas and the number of minutes that they need to complete for the week. Thank you for all of your help!

EPIC Login: www.getepic.com	My Class Code: nms8398
Raz-Kids Login: www.raz-kids.com (click on kids login)	Username: Roosters2020
Splash Learn (Math Skills) www.splashlearn.com	Username: JQCDSM Password: board48

In the area of math, I have asked students to login to zearn for at least 20 minutes on days that they do not attend my math class, in order to practice previously mastered skills or skills that we are currently working on in the classroom. Zearn is a great supplement to in class math instruction and follows the Eureka math curriculum framework.

Feel free to email me if you have any questions or concerns or if your student is not able to access these programs at home.

Lacey Peters

Special Education/ Resource Teacher (5th and 6th grade)

lpeters@pleasanthillschools.com

THANK YOU!